

NAME:..... DOB: ___/___/___ Date: ___/___/___

Child Development Milestones – 24 Months

The majority of children will achieve the milestones on the left by the time they turn 24 months. All children develop at different rates. Some children are slower than others, but catch up in time. Other children, however, may have an underlying problem that causes their development to be delayed. Some may not catch up. It is important for these children to get as much early intervention (treatment) as possible. If you are concerned about any aspect of your child's health or development (examples in column on right), please discuss this with the Nurse and Doctor. It is better to have your concerns checked than to 'wait and see'. Please place a ✓ in the boxes that represents your child.

Fine Motor

- | | |
|---|--|
| <input type="checkbox"/> Opens containers to get toys | <input type="checkbox"/> Clumsy with stacking blocks |
| <input type="checkbox"/> Can stack small blocks | <input type="checkbox"/> Unable to copy or draw a vertical line |
| <input type="checkbox"/> Copies actions | <input type="checkbox"/> Not interested in using pencil, no scribbling |
| <input type="checkbox"/> Scribbles on paper making vertical and horizontal lines | |
| <input type="checkbox"/> Plays with dolls and teddies e.g., give a drink, wash face or put to bed, push a car | |

Gross Motor

- | | |
|--|--|
| <input type="checkbox"/> Walks up and down steps, holding on | <input type="checkbox"/> Unable to stand alone or walk |
| <input type="checkbox"/> Jumps two feet together | <input type="checkbox"/> Unsteady or uneven gait / walking pattern |
| <input type="checkbox"/> Throws a ball | <input type="checkbox"/> Can't kick a ball |
| <input type="checkbox"/> Runs | |

Language / Feeding

- | | |
|--|--|
| <input type="checkbox"/> Eats most adult foods without difficulty | <input type="checkbox"/> Limited vocabulary – fewer than 10 words |
| <input type="checkbox"/> Follows two-word instructions | <input type="checkbox"/> No combination of words into sentences |
| <input type="checkbox"/> Refers to self by name | <input type="checkbox"/> Most of what is said is not easily understood |
| <input type="checkbox"/> Can say about 50 to 200 words | <input type="checkbox"/> Confused by short sentence |
| <input type="checkbox"/> Makes 2 to 3 word sentences | <input type="checkbox"/> Can't understand more than 10 to 20 words |
| <input type="checkbox"/> Understands the description of what objects are for e.g., "where's the one we sit on" | <input type="checkbox"/> Not interested in books and stories |

Social / Emotional

- | | |
|---|--|
| <input type="checkbox"/> Plays side by side with same age friend | <input type="checkbox"/> No sense of who they are |
| <input type="checkbox"/> Identifies many body parts | <input type="checkbox"/> Does not respond to parent's attempt to soothe |
| <input type="checkbox"/> Helps with dressing and undressing | <input type="checkbox"/> No interest in learning to feed self |
| <input type="checkbox"/> Helps around the house with simple tasks | <input type="checkbox"/> No interest in personal skills like dressing and undressing |
| <input type="checkbox"/> Shows early imaginative play | <input type="checkbox"/> No interest in helping in social or household activities |
| <input type="checkbox"/> Uses a spoon | <input type="checkbox"/> Play is not imaginative or representative just pushing, dropping, hitting objects |

Intellectual / Cognitive

- | | |
|--|--|
| <input type="checkbox"/> Opens screw toy | <input type="checkbox"/> Limited range of interest and activities in play |
| <input type="checkbox"/> Does puzzle with three items and shapes | <input type="checkbox"/> Play is physical and repetitive with little pretending |
| <input type="checkbox"/> Copies familiar or recent experience in play e.g., teddy goes to a doctor | <input type="checkbox"/> No success or persistence to complete simple puzzle with 1 to 2 objects |
| <input type="checkbox"/> Uses one object to stand for another like a block for a car | |